



Supporting the future of education
..... today

Creating Communities

of Enquiry

(Developing enquiry skills for life)

This programme seeks to support schools in developing effective communities of enquiry. All learners can be supported in developing essential skills of enquiry, including questioning, critical thinking, reasoning, speaking and listening. The most effective learning situations are those in which the learners actively create knowledge rather than passively absorb information. Communities of enquiry can be used throughout the school as a tool for 'knowledge creation'.

This session aims to:

- ✓ Explore an environment suitable for the development of C of E
- ✓ Develop awareness of the roles within a community of enquiry
- ✓ Introduce an approach to using C of E with all learners
- ✓ Provide practical tools for developing C of E.

Programme Agenda

Session 1 - Creating an environment for enquiry

- ***Focus = Exploring characteristics and features of an appropriate environment for enquiry***
- Warm up exercise
- Identification of key aspects of an appropriate environment
- A range of practical ways for developing an emotionally literate classroom
- Approaches to building class room communities

Session 2 - Learning through Discussion

- ***Focus = Introducing and developing critical aspects linked to learning through enquiry***
- A member of a community Identifying appropriate skills for each individual
- From Teacher to Facilitator Exploring the role of the adult in creating and developing communities of enquiry
- Barriers to effective communities How to overcome common obstacles.
- Introducing the principles of communities of enquiry Getting started

Session 3 - Teaching through Enquiry

- ***Focus = Developing communities of enquiry throughout a school and with all learners***
- Adults as enquirers developing CPD through communities of enquiry
- Teaching thinking across the wider curriculum C of E as a tool for learning
- Critique Assessing learning through communities of enquiry
- Learning to learn ... Children's talk about 'how' they learn

Reflection session – Identifying issues to 'close the gap'



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