



Educational Support for Schools

Looking Inside the Learning School

Building an effective learning school for all

This whole school professional development programme has been specifically designed to develop a deeper understanding about learning as opposed to teaching. It seeks to eliminate the discrepancy between what we know about learning and what actually happens in many classrooms. During the session, delegates will explore key issues relating to effective learning, states for learning and approaches for effective learning. Practical tools and strategies will be offered throughout the session

This programme aims to:

- Develop a whole school understanding about learning, how it occurs and factors that influence the effectiveness of learning
- Enable teachers and teaching assistants to consider professional practice and how this is developing to create effective learning experiences
- Provide a variety of cross-curricular tools and strategies to support the development of effective learning

Programme Agenda

Session 1 What are we here for?

Aim of Session – To explore personal and collective values around learning

- Re-engagement in Learning Our current understanding of effective learning
- The core purpose of our school Exploring a school's values around learning
- An environment for learning Getting it right
- Early Reflections Individual / paired reflection on session one

Session 2 O.K I'm ready to learn

Aim of Session – To consider states for learning and how best to cater for these.

- A perfect learning environment Getting it right
- Feeling safe Strategies to cater for emotional safety of all learners
- Emotions in learning – Engaging the positive emotions of all learners
- Motivation, Motivation, Motivation Developing intrinsic motivation

Session 3 So Let's do it

Aim of Session – Developing the learning process..... Practical approaches to effective learning

- Introducing an effective learning cycle catering for all learners
- Tools for the journey
- Key questions as the journey progresses
- Reflecting What has been learnt?

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