

**Questions for consideration:**

- How are you and your colleagues seeking to develop effective personalised learning for every child?
- In which ways should personalised learning be further developed throughout your school?
- Which of the four domains of personalised learning are most evident within your school?
- Which are least evident?

**Professional development for 2011/2012**

Can ES4S support you with developing an effective learning culture?

If you have been interested in the article on personalised learning, you might like to consider the CPD session .....

*Let's get personal .... Raising standards through personalised learning*

If ES4S can support you with this or any other future developments, please contact us. Alternatively, you can view our new CPD e-brochure at [www.es4s.co.uk](http://www.es4s.co.uk)

**A quote for your staffroom/ learning lounge .....**

**'Develop a passion for learning. If you do, you will never cease to grow.'**

Anthony D'Angelo

**Recommended website .....**

A good site for learners to record, share and look back at key learning. Can be developed as a learning log

[Edumemiary.com](http://Edumemiary.com)

**Recommended book .....**

A very interesting book for focusing on building excellent classroom practice

**Inspirational teachers, inspirational learners**

(Will Ryan)

**This months focus is .....**

**Let's get personal!**

The new OFSTED framework is imminent and there is an increasing focus on the important aspects of classroom practice, especially the continued drive to raise standards. One of the critical issues, for schools, and their efforts to offer outstanding experiences for every young learner will be the development of personalised learning ..... In every class. To what extent are you and your colleagues promoting personalised learning for every young learner? Personalised learning is not individualised learning and schools must recognise the differences. Personalised learning is not the development of individual learning plans for each child but rather the embedding of highly effective classroom strategies. Personalised learning requires the planning of learning experiences that ensures that every learner, or at least the majority of learners, are engaged, connected, extended and challenged.

Effective personalised learning consists of four vital elements:

- Independence in learning
- Communication of learning
- Higher-order thinking
- Adapting to individual styles.

Each of these elements need to be understood and developed throughout a curriculum that evokes genuine intrinsic motivation.

Independence in learning is not the same as promoting basic independence and teachers should consider which strategies are most effective for promoting independence in learning. Communication in learning includes the creative development of techniques for assessment for learning (AFL) and evaluation of learning (EOL). Techniques that have been developed by the school and that form a crucial foundation for the whole learning experience. Promoting higher-order thinking requires a professional confidence, from all teachers and teaching assistants, in how they embed the hierarchical levels of thinking through carefully chosen questions, activities and learning tools. Finally, personalised learning occurs in classrooms where the professionals offer the learning through a range of styles of learning. It is essential that the professional knowledge of all teachers and teaching assistants goes beyond that of VAK. Each individual should recognise how each child learns most effectively, how they perceive learning and how they process information.

Effective personalised learning requires significant professional collaboration amongst all staff within a school ..... Real openness and transparency. Are you personalising learning?

**ES4S**

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